

**EALING, HAMMERSMITH AND WEST LONDON COLLEGE FEEDBACK CORPORATION**

**Meeting** CURRICULUM, QUALITY AND PERFORMANCE COMMITTEE

**Date** 08 May 2019 **Time** 6.00pm

**Venue** Hammersmith and Fulham College, LT1, Gliddon Road, London W14 9BL

**Chair** Cllr Yvonne Johnson (Chair) Roslyn

**Present:** Cllr Yvonne Johnson (Chair); Karen Redhead (CEO); Denise Waldron; Roslyn O'Garro  
In Attendance: David Dwyer (Clerk to the Corporation - Designate); Andrew Smith (Interim Deputy

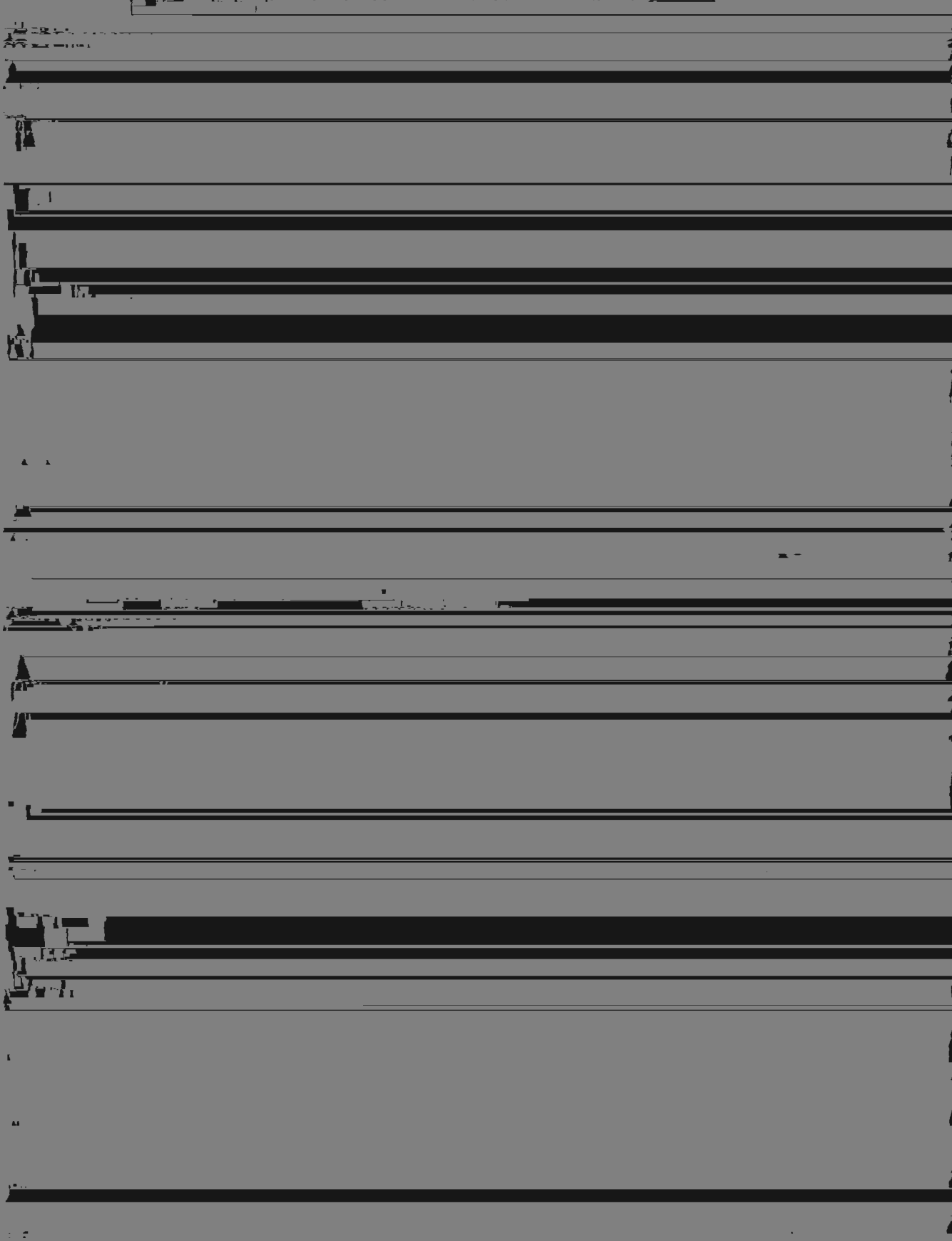
**ITEM**

Principal, Curriculum and Quality (IDPCQ)

Attendance at meeting - 58% -

1 Apologies for Absence

- The objective was to develop appropriate and responsive provision required by local employers.



The new Ofsted EEF2 framework emphasized the capacity of managers and teachers to explain what

particular curriculum is being delivered in the way it is and how it will enable students not only to

factored into planning. The College was committed to working closely with the local authorities on transition pathways for Year 11, 12 and 13 students including provision for students who had learning needs but who didn't have EHCP<sup>3</sup> and who were at risk of high levels of drop-out post-Year 11. It was noted that a conference entitled 'No Learner Left Behind – No School Left Behind' / the Missing Third) was being organised by Ealing Learning Partnership in June; it was due to be attended by the Chair of the Committee, the CEO of the College and Interim Deputy Principal.

**RESOLVED:** that the report on the curriculum plan be noted

**9. Ofsted Education Inspection Framework (EIF)**

The Committee received a report about the new education inspection framework from Ofsted which would probably be in place for inspections from next academic year. The key changes in the approach included: -

1. An emphasis on the quality of the education, how learning takes place and not just data outcomes;
2. A concern about the undesirable consequences of an excessive focus on student achievement and the practice of 'teaching to the exam';
3. Emphasising the professionalism of teachers to engage in professional and informed discussions with teachers, managers and students about the new skills being acquired, their

journey;

4. Stretching and challenging students to achieve their very best;
5. The use of appropriate and varied assessment approaches; and

6. Helping students to learn how to learn

How do you evidence the progress that your students make?

College staff largely welcomed the new approach. It was well researched and informed by respect for the professionalism of educators. College learning days were focusing on many of the changes and themes to have an impact on the quality of education and that teachers and managers were prepared for inspection.

Governors asked about how the self-assessment report would be managed next year and whether the new EIF or the previous CIF would be used. The College recommended that the new EIF be used as the basis for the 2018/19 SAR.

**RESOLVED:** that the report on the new EIF be noted

**10 Any other Business**

There was no further business and the meeting ended at 19.23

**11 Date of Next meeting**

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